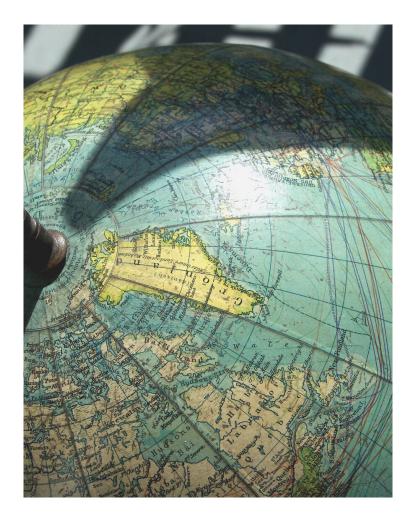


CHOCSING THE RIGHT PROGRAM

SECOND NATURE EDUCATION

www.sn-ap.com.au



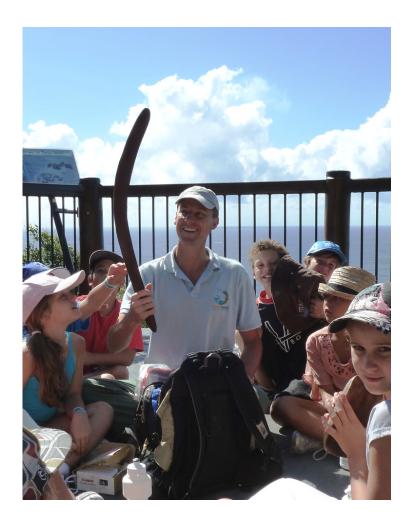


WHERE TO START

Second Nature offers a huge variety of customised, educational experiences. These include incursions, excursions and field studies, as well as domestic and international tours. The first step is to decide how far you are willing to travel with us!

WHAT YOU WANT

You already know what you'd like your students to take away from their trip with Second Nature. Maybe the outcomes are experiential, maybe they are commitments to objectives in the Australian curriculum, or maybe they are simply to collect primary data. These will depend on the year level and unit your students are studying. All of our programs can be tailored to your needs, and this resource will direct you towards programs appropriate to your class' learning stage.



Prep

Geography Programs for Prep Students

With prep comes exciting teaching opportunities. The impressions you make on a student at this key, developmental stage of their life will become cornerstones for their learning journey. Second Nature Education hopes to ingrain a passion for geography into the minds of young people. For prep, our approach is mainly experiential and involves using the senses to increase awareness of place and time. We can offer:

Incursions or field work programs within school grounds
Single day field trips to local, natural environments
Aboriginal cultural programs targeting cross-curricular objectives

The following is an example of a program we offer to prep students...



Incursion: People Live in Places

A presenter will talk about the traditional custodians of the land on which the school is situated and introduce students to a speaker from this Indigenous lineage. Maps will be provided to all students and will be used to mark the border of the tribe's traditional grounds, as well as the location of the school. They will learn about NSEW and scale, and how to apply these concepts when reading a map. The following objectives will be addressed along with key geographical enquiry skills:

1 Hour
Work
Booklets



- Investigate the importance of places students live in and belong to (ACHGK002 and ACHGK004)
- Investigate the Countries/Places important to Aboriginal or Torres Strait Islander Peoples (ACHGK003)
- Investigate how the location of places can be represented (ACHGK001)
- Pose questions and make observations (ACHGS001)
- Record geographical data and information (ACHGS002)



Year 1

Geography Programs for Year 1 Students

The transition from prep to year 1 relies on a level of perceptiveness that allows students to recognise differences between people and things, and acknowledge changes in the environment around them. This is the first step towards independence, and Second Nature tries to encourage this with activities that challenge students and encourage curiosity. We can offer:

Incursions or field work programs within school grounds
Single day field trips to local, natural environments
Aboriginal cultural programs targeting cross-curricular objectives

The following is an example of a program we offer to year 1 students...

Field Trip: Features of Places

Single day trip to a local park or greenspace. Suggested activities are: sketching the park environment; discussing what the park would have looked like before humans reshaped it; discussing how the park would look different from season to season; and writing a list of things people do at the park. The following objectives will be addressed along with key geographical enquiry skills:

- 3 Hours
 Work
 Booklets
- Pre/Post Activities

\$10-15/

- Investigate features of places and how they can be cared for (ACHGK005)
- Investigate the weather and seasons of places (ACHGK006)
- Investigate activities that occur within places (ACHGK007 and ACHGK008)
- Pose geographical questions (ACHGS007 and ACHGS013)
- Collect and record geographical data and information, for example, by observing, by interviewing, or using visual representations (ACHGS008 and ACHGS014)

Year 2

Geography Programs for Year 2 Students

This is the year to expand your students' perspectives from a local scale to a global scale. Students will learn about world trade, negotiation and economic systems that Australia is a part of. This will inspire an appreciation of the diversity of Earth's people and an understanding of the commonalities and relationships between cultures, of course with a focus on the relationship between European and Indigenous Australians. We can offer:

Incursions or field work programs within school grounds Single day field trips to natural environments Aboriginal cultural programs targeting cross-curricular objectives

The following is an example of a program we offer to year 2 students...

Incursion: People and Places

A presenter will demonstrate the location of culturally or economically significant places within Australia before pointing out Australia's position on a world map. There will then be a discussion of Australia's international relations. A talk from a local Indigenous person is recommended. The following objectives will be addressed along with key geographical enquiry skills:

1 Hour Work **Booklets**



\$10-15/

Pre/Post

- Student
- Investigate places across a range of scales within Australia (ACHGK010)
- Investigate Australia's location in the world (ACHGK009)
- Investigate people's connections and access to places (ACHGK013)
- Investigate connections that people, including Aboriginal and Torres Strait Islander Peoples, have to local and global places (ACHGK010, ACHGK011 and ACHGK012)
- Pose geographical questions (ACHGS007 and ACHGS013)
- Collect and record geographical data and information, for example, by observing, by interviewing, or using visual representations (ACHGS008 and ACHGS014)

Year 3

Geography Programs for Year 3 Students

Students in year 3 are starting to understand geography as a concept. This year, your class will examine their role in natural and man-made systems, making them suitable pupils for lessons in human impact, conservation and sustainability. Second Nature places a huge emphasis on these principles in all of our programs as a way of fostering an attitude of stewardship in young people. We can offer:

Incursions or field work programs within school grounds
Single day field trips to natural environments
Aboriginal cultural programs targeting cross-curricular objectives

The following is an example of a program we offer to year 3 students...



Field Trip: Places are Similar and Different

Single day trip to a beach, interchangeable with an incursion. Suggested activities are: Looking at sand dunes versus man-made headlands/bays; discuss similarities with New Zealand and Asian countries; identify plant and animal species that thrive in the climate; draw where businesses and residences are situated in comparison to the beach (field sketch); discussion of why property in places next to the beach are more valuable. The following objectives will be addressed along with key geographical enquiry skills:

- 4 Hours
 Work
 Booklets
- Investigate Australia's major natural and human features (ACHGK014 and ACHGK015)
- Investigate Australia's neighbouring countries and their diverse characteristics (ACHGK016)
- Investigate the climates of different places (ACHGK017)
- Investigate the settlement patterns and demographic characteristics of places and the live
 of the people who live there (ACHGK019)
- Investigate how the protection of places is influenced by people's perception of places (ACHGK018)
- Develop geographical questions to investigate (ACHGS019 and ACHGS026)
- Collect and record relevant geographical data and information, for example, by observing, by interviewing, conducting surveys, or using maps, visual representations, the media or the internet (ACHGS020 and ACHGS027)









Year 4

Geography Programs for Year 4 Students

The increasing independence of year 4 students opens up the door for multi-day camp opportunities. We offer fantastic programs at locations such as Stradbroke Island and Binna Burra. At this year level, students learn about services provided by natural systems and how these have been adapted for human purposes. They will understand how the necessity for these services has informed conservation strategies. The team at Second Nature believes the best way for students to learn about natural systems to physically experience them. We can offer:

Incursions or field work programs within school grounds
Single day field trips to natural environments
Multi-day camp programs
Aboriginal cultural programs targeting cross-curricular objectives

The following is an example of a program we offer to year 4 students...



Field Trip: The Earth's Environment

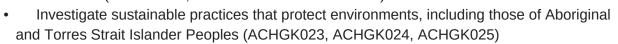
Single day trip to a eucalypt forest. Suggested activities are: identification of Australian and Asian (invasive) species; listing ecosystem services provided by eucalypt forests; field sketch; talk from local Indigenous person about traditional use of forest resources; and talk from park ranger about protecting the forest. The following objectives will be addressed along with key geographical enquiry skills





- Investigate the natural characteristics of Australia and a country in Asia (ACHGK020)
- Investigate the importance of natural vegetation and natural resources to the environment, animals and people (ACHGK021, ACHGK022 and ACHGK024)

Investigate the ways people, including Aboriginal and Torres Strait Islander Peoples, value environments (ACHGK022, ACHGK023 and ACHGK024)



- Develop geographical questions to investigate (ACHGS019 and ACHGS026)
- Collect and record relevant geographical data and information, for example, by observing, by interviewing, conducting surveys, or using maps, visual representations, the media or the internet (ACHGS020 and ACHGS027)









Year 5

Geography Programs for Year 5 Students

The year 5 Geography curriculum emphasises the concept of environmental change, both in the way natural environments determine human settlement and in the way humans alter the environment to suit their needs. There will be an opportunity this year to introduce students to some critical environmental and economic issues facing our planet (such as climate change) and Second Nature attempts to do this at a local scale by transporting students to environments where these issues are in effect. We can offer:

Incursions or field work programs within school grounds
Single day field trips to natural environments
Multi-day camp programs
Aboriginal cultural programs targeting cross-curricular objectives

The following is an example of a program we offer to year 5 students...



Field Trip: Factors that Shape Places

Single day trip to a or multiple farm/s. Suggested activities are: comparing the surrounding landscape with the farm and representing this in a drawing (field sketch); learning about nutrients in the soil; and visiting a sight of gamba grass overgrowth. The following objectives will be addressed along with key geographical enquiry skills.

- Investigate the ways people change the natural environment in Australia and another country (ACHGK026 and ACHGK027)
- Investigate how the natural environment influences people and places (ACHGK028)
- Investigate how people influence places (ACHGK029)
- Investigate the impact of one contemporary bushfire hazard in Australia (ACHGK030)
- Develop geographical questions to investigate and plan an inquiry (ACHGS033 and SCHGS040)
- Collect and record relevant geographical data and information, using ethical protocols, from primary data and secondary information sources, for example, by observing, by interviewing, conducting surveys, or using maps, visual representations, statistical sources and reports, the media or the internet (ACHGS034 and ACHGS041)











Year 6

Science Programs for Year 6 Students

Throughout year 6, it is important to emphasise the wonder and potential in geography studies so students are excited to continue this subject into high school. This is why the Australian curriculum expands their perspectives by examining the corporation between people of different backgrounds and cultures, and looking at larger scale environmental or human changes than can be found in Australia. Year 6 is an exciting part of a student's Geography learning journey and an adventure with Second Nature could be part of the fun! We can offer:

Incursions or field work programs within school grounds
Single day field trips to natural environments
Multi-day camp programs
International tours
Aboriginal cultural programs targeting cross-curricular objectives

The following is an example of a program we offer to year 6 students...



Incursion: A Diverse and Connected World

This would include virtual tours of Asian destinations. This program can be replaced with international multi-day trips to locations such as: China, Vietnam or Cambodia. The following objectives will be addressed along with key geographical enquiry skills:



- Investigate the diversity in geographical characteristics within the Asia region (ACHGK031 and ACHGK032)
- Investigate the world's cultural diversity, including the cultures of indigenous peoples (ACHGK033)
- Investigate connections between Australia and other countries of the world (ACHGK034 and ACHGK035)
- Investigate how connections influence peoples' perceptions and understanding of places (ACHGK036)

Pre/Post Activities

\$20-30/ Student





* INTERNATIONAL TOURS +

available for year 6 students and above!

Second Nature offers amazing opportunities for humanities studies and cultural immersion across 32 destinations in Asia, Europe, North America, South America and North Africa! One of our education officers will work with you to design an itinerary that covers syllabus objectives and provides an unforgettable experience for your students. All trips include highly trained facilitators, risk assessments, travel insurance and a money-back guarantee. Get in touch with us today to learn more about travel opportunities for your school.









TAILORED FOR YOU

NO MATTER WHAT YEAR LEVEL, NO MATTER WHAT DESTINATION...

All of our excursions can be tailored to the needs of your school. This means that the excursions you have read about here can be adapted for any year level, ecosystem, length of time or distance of travel. If you would like to book one of our programs, make sure to mention any special requests in your enquiry. We will be happy to oblige.

ABOUT US

We offer a resource for teachers wanting to expand their students' understandings of key geography concepts beyond the classroom to real-life environments (such as rainforests, mangroves, rocky shores & catchments). We provide: transport, catering, accommodation, guides, risk assessments, equipment, pre/post excursion activities & work booklets.

GET IN TOUCH

MAIN OFFICE

30 Esperance Close Elanora, QLD 4221

CONTACT

T: 07 5559 5977 M: 04 0102 3133 info@sn-ap.com.au

ON THE WEB





www.sn-ap.com.au